

UNICEF Mayor's Charter of Child Rights Consultation Feedback

Group	Rights	Issues raised
<p>Tower Hamlets Youth Council</p> <p>May 2013</p>	<p><u>Chosen Rights:</u></p> <p>Important in Tower Hamlets:</p> <ul style="list-style-type: none"> • Article 2 • Article 3 • Article 5 • Article 12 x 2 • Article 16 x 3 • Article 24 • Article 26 • Article 28 x 2 • Article 33 • Article 40 <p>Important across the world:</p> <ul style="list-style-type: none"> • Article 1 x 4 • Article 2 • Article 4 • Article 5 • Article 6 x 3 • Article 8 • Article 9 • Article 12 x 2 • Article 14 x 3 • Article 15 	<p><u>Oral Feedback:</u></p> <ul style="list-style-type: none"> • Important for young people to know their rights • Article 34 is a priority – protection from sexual violence is vital and should be a police priority. • Article 40 – young people should be fairly treated and young people should be helped and supported before they commit crimes • Right not to experience harassment and not to be sold are key

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	<ul style="list-style-type: none">• Article 16 x 4• Article 17• Article 19 x 3• Article 21• Article 22• Article 23 x 4• Article 24 x 5• Article 26• Article 27 x 3• Article 28 x 2• Article 29• Article 31• Article 32 x 2• Article 34 x 2• Article 37• Article 39• Article 40 <p>Most Important Right:</p> <ul style="list-style-type: none">• Article 1 x 4• Article 6 x 2• Article 16• Article 19• Article 24• Article 34• Article 40	
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Primary School – Year 5 Class July 2013	<u>Chosen Rights:</u> <ul style="list-style-type: none"> • Article 28 x 4 • Article 14 x 3 • Article 31 x 3 • Article 27 x 3 • Article 13 x 2 • Article 12 x 2 • Articles 32 – 39 x 2 • Article 6 • Article 15 • Article 26 • Article 23 	<u>Concerns raised:</u> <ul style="list-style-type: none"> • Article 12 – Often have decisions made without being listened to. • Article 27 – Sometimes housing isn't very good quality • Article 9? – Right to see their parents – children discussed their parents working long hours and they didn't get to see them. • Article 31 – Right to Play – if you live in a flat then there isn't room to play; sometimes you're not allowed to play on the grass on the estate. • Article 28 – Young People were worried about school places. • Fear of the EDL – Preventing 14 (right to belief) and freedoms from harm (32- 39)
Nursery School September 2013	<u>Relevant Rights :</u> <ul style="list-style-type: none"> • Article 5 – Right to Family Life • Article 12 – Right to be listened to • Article 13 – Right to information • Article 14 – Right to 	<u>Child Rights Approach:</u> Created a committee of staff and parents to discuss how to embed child rights in the schools. Based around issues of importance to children: <ul style="list-style-type: none"> • Food and mealtimes, use a family service – very welcoming. • Celebration events with parents – cultural events

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	<p>religion</p> <ul style="list-style-type: none"> • Article 24 – Right to quality health care, clean food, nutritious food etc • Article 30 – Right to culture • Article 31 – right to play 	<ul style="list-style-type: none"> • Focus on the environment – through growing food and understanding where water comes from etc. • Gold rules and Rights – group tome, discuss rights and looking after each other. • Rights respecting “pet” – those best at sharing and looking after each other get to take the toy home. • Undertake cross generational work – with care homes • Right to be happy – evolving into nursery is very important. • Being healthy is key – spending time outside and being active (swimming etc). <p>Developed a School Charter – Right to be safe to learn through play and to be listened to, but also responsibility to take care and share etc,</p>
<p>Play Group</p> <p>October 2013</p>	<ul style="list-style-type: none"> • Article 27 • Article 28 • Article 29 • Article 31 	
<p>Leaving Care Service</p> <p>October 2013</p>	<ul style="list-style-type: none"> • Article 5 • Article 12 • Article 13 	<p><u>Rights with particular importance for Young People in Care:</u></p> <ul style="list-style-type: none"> • Article 5 – right to family ties

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	<ul style="list-style-type: none"> • Article 14 • Article 19 • Article 25 • Article 26 • Article 27 • Article 28 • Article 34 • Article 37 • Article 39 • Article 40 	<ul style="list-style-type: none"> • Article 12 – voice and representation • Article 13 – right to information – especially information about themselves • Article 14 – right to faith and none – especially important when fostered or adopted. • Article 19 – children properly cared for • Article 25 – right as a child in care • Article 27 – This should be a good standard of care • Article 40 – Legal help for children breaking the law. • Article 28 – should include secondary and university education – shouldn't be held back by finance.
<p>Youth Week Event, Drop in Session</p> <p>November 2013</p>	<ul style="list-style-type: none"> • Article 2 • Article 4 • Article 10 x 2 • Article 12 x 2 • Article 14 • Article 15 x 2 • Article 22 • Article 28 • Article 29 • Article 31 • Article 34 • Article 35 	

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Year 7 – Secondary School November 2013	<ul style="list-style-type: none">• Article 1• Article 12• Article 14• Article 15• Article 16• Article 23• Article 24• Article 27• Article 28• Article 29• Article 31• Article 32	<ul style="list-style-type: none">• Article 23 is really important as disabled children should be given extra support to learn.• Right to practice religion should be protected• Schools should listen to young people more – everyone should have a school council.
Adventure Playground January 2014	<ul style="list-style-type: none">• Article 5• Article 12• Article 23• Article 24• Article 29• Article 31	<ul style="list-style-type: none">• Giving young people the confidence to express themselves and have a voice is especially important.• School should help nurture student's individuality.• Young People should have more opportunities for outdoor play